

pioneers

NEWSLETTER #3

About the project

The PIONEERS project seeks to promote innovation and social entrepreneurship in vocational education and training (VET) through the use of the Service Learning (SL).

This Erasmus Plus Strategic Partnership has worked to promote social entrepreneurship through the development of **innovative tools and resources** for VET teachers and trainers working in the field of entrepreneurship education. Together, over the course of two years, six partners from Austria, France, Ireland, Norway, and Spain developed the following:

- The PIONEERS **Online Digital Database**, social entrepreneurship and Service Learning.
- A **training curriculum** and **competence framework** to outline the skills, knowledge and competences for social entrepreneurs.
- A **theoretical framework** based on analyses of the European Qualification Framework (EQF) National Qualification Frameworks.
- The **PIONEERS Pedagogical Handbook**, which provides an introduction to Service Learning, and a deeper understanding of how to support a social entrepreneurial mindset.
- The **PIONEERS Professional Toolbox** to support educators in VET and stimulate social innovation through Service Learning frameworks.
- A **framework** for assessments based on the ECVET methodology.

NEWS

Fourth meeting in Klagenfurt, Austria

On 20 January 20th and 21st, 2020, the project partners were hosted by KIST Consult in Klagenfurt, Austria for the fourth transnational meeting. Partners reviewed the ongoing development of intellectual outputs and prepared for the implementation of the anticipated piloting phase. It was a productive, positive, event and unfortunately the last in-person meeting of the project partnership.



PIONEERS Virtual Final Conference

Due to the ongoing COVID-19 pandemic, the final PIONEERS project meeting and event in Oslo was unable to take place as scheduled in June 2020. The event shifted to a virtual format and was held November 18th, 2020. Partners presented the PIONEERS Online Digital Database, Training Curriculum, Pedagogical Handbook and Professional Toolbox. Taking advantage of the virtual format, and opportunity to reach an even broader audience, the consortium invited four social entrepreneurs from across Europe to share their stories, real-life experiences, and participation in a Q&A session. Their contributions contextualized the tools and resources of the project and further highlighted the importance and potential of their practical application.



PIONEERS Consortium:



This project (2018-1-NO01-KA202- 038856) has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

